# JATINDRA RAJENDRA MAHAVIDYALAYA

#### **DEPARTMENT OF ENGLISH**

(ENGLISH LCC)

### **COURSE OUTCOMES & PROGRAMME OUTCOMES**

CBCS CURRICULUM FOR SEMESTERIZED UNDER-GRADUATE COURSE

IN

**ENGLISH (LCC1&LCC2)** 

**ENGH-G-LCC-T-1(SEMESTER-I)** 

**Compulsory for all General** 

**Indian Writing in English** 

After going through this particular course, the students can enrich himself /herself in the following manner:

## **Course Outcome:**

- Students will have gained an understanding of the importance of spiritual sophistication in human existence.
- If students had been given more information, they would have realised the need of eliminating societal ills if they wanted to dream of a healthy society.
- The students have shown an understanding of how accurately the Indian culture is portrayed in literary works.
- It is possible that a comprehension of the socio-cultural element would have been attained.

**ENGH-G-LCC-T-2(SEMESTER-III)** 

**Compulsory for all General** 

Literature of the British Isles \*\*

**Course Outcome:** 

- This paper acquaints students with the historical, political, cultural and social contexts that inform and influence literary texts belonging to a particular era.
- On completion of this course, students are able to identify major writers and their works in chronological order and point out literary trends of each historical period.
- The section on History of English language aims to equip students with the skill and insight
  necessary to analyze and describe changes in the structure of the English language from the
  earliest written records to the present day.

# **Programme Outcomes of English General (LCC1&LCC2)**

- PO3. Writing: Students will have an enhanced capability of developing an argument in writing, state facts clearly and cogently and recognize and use the formats of different forms of writing like letters and essays.
- PO4.Social Interaction: Enablement to respond appropriately in discussion, interrupt politely, state their views clearly and accept differences in opinion amicably
- PO5. Ethics: Students capability to use their sources with proper acknowledgement, and shun plagiarism
- PO6. Self-directed and Lifelong Learning: Students' capability to access information and know